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| **1. Surname:** | SEJDIU |
| **2. Name:** | SEJDI |
| **3. Nationality:** | KOSOVAN |
| **4. Birthdate:** | 07.07.1979 |
| **5. Birthplace:** | Prishtina |
| **6. Contact:** | |
| *Email:* | sejdi.sejdiu@uni-prizren.com |
| *Tel:* | |
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| **7. Education:** | |
| *Institution:* | University of Klagenfurt, Austria |
| *Graduation date:* | 04.11.2014 |
| *Diploma:* | PhD in Applied Linguistics |
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| *Institution:* | University of Prishtina "Hasan Prishtina" |
| *Graduation date:* | 03.06.2011 |
| *Diploma:* | Master of Philological Sciences |
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| *Institution:* | University of Prishtina "Hasan Prishtina" |
| *Graduation date:* | 25.02.2006 |
| *Diploma:* | Professor of English Language and Literature |
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| *Post-doctoral studies* | Fulbright Scholar, Drake University, Iowa, USA |
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**8. Scientific publications:**

| *Topic* | *Journal* | *Impact factor/ISSN* | *Year / volume* |
|---|---|---|---|
| English language proficiency, perception and competence among the academic staff of the Public Universities in Kosovo | Erasmus+ Office in Kosovo | | June 2023 https://www.erasmuspluskosovo.org/_files/ugd/6385ae_0ba1dc505e7347f4a8c57acaff |

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| Code-switching and code-mixing as styles of language use | The International Journal of Literacies. | ISSN: 2327-0136 (Print), ISSN: 2327-266X (Online). | *Volume: 30* *Issue: 1* *DOI*: https://doi.org/10.18848/2327-0136/CGP/v30i01/19-35 |
| Roadmap to Content and Language Integrated Learning | Drake University & University "Ukshin Hoti" Prizren | ISBN: 978-9951-510-25-7 | 2022 Textbook |
| Global languages vs. local languages in the era of globalization | Journal of Communication and Linguistic Studies. The Learner Common Ground | ISSN: 2327-7882 (Print) ISSN: 2327-8617 (Online) | *Volume* 18, Issue: 2 https://doi.org/10.18848/2327-7882/CGP/v18i02/47-55 |
| Gjirokastra's obduction in Kadare's chronicle in stone | International Journal of Literary Humanities. 2021. The Learner Common Ground Research Networks, University of Illinois Research Park | *ISSN*: 2327-7912 (Print) *ISSN*: 2327-8676 (Online) | *Volume*: 19 *Issue*: 2 *Date*: March 18, 2021 https://doi.org/10.18848/2327-7912/CGP/v19i02/23-28 |
| Human learning process with technologies | Balkanistic Forum | ISSN: 1310-3970 (Print) ISSN: 2434-1265 (Online) | Volume 3/2018, 230-240 https://www.ceeol.com/search/article-detail?id=701983 |
| Code-switching of born bilingual Albanian-English children from zero to four years of age | The International Journal of Early Childhood Learning. Common Ground. The Learner Common Ground Research Networks | *ISSN*: 2327-7939 (Print) *ISSN*: 2327-8722 (Online) | Volume 24, Issue 3, year 2018. https://doi.org/10.18848/2327-7939/CGP/v24i03/1-15 |
| Are Listening skills best enhanced through Multimedia technology? | Digital Education Review. University of Barcelona | ISSN: 2013-9144 | Number 32, December 2017 https://revistes.ub.edu/index.php/der/article/view/17332 |
| Impact of Globalization on Language Status and Development | DisCo - Open Education as a way to knowledge society. Centre for Higher Education studies, Prague, June 2017 | ISBN: 978-80-86302-82-9 | 195-201 Prague, June 2017 |
| Media Literacy Education Tool for Knowledge Society | DisCo -Open Education as a way to knowledge | ISBN: 978-80-86302-82-9 | Prague, June 2017 |

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| | society. Centre for Higher Education studies | | |
| The influence of English in the language used by Kosovar media | Thesis, International Research Review | ISSN 1848-4298 | No.3, 2015 |
| Should the UK's Evaluation System of Learning Change at Primary and Secondary Schools? | The International Journal of Educational Organization and Leadership, Illinois, USA, | *ISSN*: 2329-1656 (Print)<br>*ISSN*: 2329-1591 (Online) | *Volume*: 21 (2015)<br>*Issue*: 2<br>Feb 2015<br>https://doi.org/10.18848/2329-1656/CGP/v21i02/48494 |
| Language Teaching and Assessment in Blended Learning | Journal of Teaching and Learning with Technology, Indiana University, USA | | Volume 3, Number 2;<br>Dec 2014<br>http://jotlt.indiana.edu/article/view/5043/19707 |
| The effect of MMB instruction on the development of Listening competencies | DisCo, Centre for Higher Education Studies, Charles University, Prague | ISBN 978-80-86302-46-1 | 9th conference July 2014<br>file:///C:/Users/ssejdiu/Downloads/9th_conference_DisCo_reader_New%20medialiteracy_education_from_pupils_to_lifelong_learning.pdf |
| Review of the evaluation policies in the Primary and Secondary schools | RESEARCH AND EDUCATION - CHALLENGES TOWARD FUTURE " (ICRAE 2014) | ISSN:2308-0825 | Volume<br>June 2014<br>http://icrae2014.unishk.edu.al/cd/pdfdoc/382.pdf |
| The impact of multimedia technology on developing L2 listening skills, Sep 2013 | RESEARCH AND EDUCATION - CHALLENGES TOWARD FUTURE " (ICRAE 2013) | ISSN:2308-0825 | Volume 1<br>2013<br>http://icrae2013.unishk.edu.al/icraecd2013/ |

**9. Conference/Published books**

| *Book title* | *Field of study* | *ISSN/ISBN* | *Year* |
|---|---|---|---|
| World CLIL 20205 – Presented the research study: CLIL provision in pre-service secondary teacher education: a cross-European analysis. 13-14 June 2025. Maynooth University, Post-Primary Languages Ireland, Queen's University Belfast. Ireland. | | | |
| 2025 ENIS Conference – European Network on International Student Mobility – Connecting Research and | | | |

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| Practice – Presented the study: Parenting abroad: Addressing the challenges and support needs of families on international mobility. 4-6 June, Iasi, Romania. |
| SPHERE Online Seminar "Artificial Intelligence: What institutions have to teach, and students have to learn for career and citizenship," 7-8 April 2025. Erasmus+, European Commission |
| Inclusive internationalisation: From good intentions to measurable outcomes; HERE study visit, Erasmus+, Ghent University and the Support Centre for Inclusive Higher Education (SIHO), 3-4 October 2024, Ghent, Belgium |
| Country Reports & Synthesis; DIGInet, CA21107, ISCAP / Polytechnic of Porto<br>26 – 27 September 2024, Porto |
| Overview of curricular demands of disciplinary literacies; CA21114COST CLILNetLE Working Group 1 & 5 meetings, 23-24 September 2024 Leiden, The Netherlands |
| 1st Training School on "Introduction to Digital Tools and AI for Materials, 2–4 September 2024, CA22143, the European network for materials informatics, digital and data-driven technologies and AI for the development of advanced materials and applications, Belgrade |
| 6th NexusLinguarum Plenary Meeting, Academic Common Curriculum on Linguistic Data Science, 20 -21 March 2014, Athens |
| European University Association webinar series – Toward Tirana 2024, the Bologna Process and developments in the EHEA, 13 February 2024 European University Association |
| 5th NexusLinguarum European Network for Web-centred Linguistic Data Science, Academic common curriculum for a Europe-wide master degree in studies on Linguistic Data Science, Università Cattolica del Sacro Cuore, 7-8 September 2023, Milan |
| 7th ICLHE Conference “EMI, ICLHE and Englishization: Reflecting on the changing university”, held at Maastricht University, Netherlands, on 18-21 October 2022. Presented the research: University language policy as motor of national intergroup cohesion |
| World Education Leadership Symposium (WELS) Online Conference; Institute for the Management and Economics of Education of the University of Teacher Education Zug. September 28-30, 2022. |
| Community-based multilingualism meets internationalization: Case studies – International Workshop. The University of Prizren as a nexus of intercommunity contact in Kosovo, Presentation of CMI Project results |

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| (HERAS+ K-06-2021) 12-13 July 2022, University of Prizren |
| The ninth International Eurasian Conference on Language & Social Sciences, 16-18 October 2020, Antalya, Turkey |
| ISIRC 2020 conference Social Innovation and higher education institutions' policy labs. 1-3 September 2020, Sheffield, England |
| Bridges to Success – MIDTESOL19, Mid America Teachers of English to Speakers of other languages, 27-28 September 2019, Omaha, Nebraska, USA |
| Education for the Future – Strengthening cooperation among Kosovo Higher Education Institutions, government and private sector, 26-27 April 2018, Prishtina, Kosovo |
| The 12th International Conference DisCo 2017 – Open Education as a way to knowledge society, 26 – 27 June 2017, Prague |
| The Self in Language Learning International Conference (Sill), Çag University, 17 – 19 September 2015, Turkey |
| Should the UK's Evaluation System of Learning Change at Primary and Secondary Schools? The International Journal of Educational Organization and Leadership, Illinois, USA, Feb 2015 http://ijleol.cgpublisher.com/product/pub.264/prod.46/index_html |
| Language Teaching and Assessment in Blended Learning, Dec 2014 http://jotlt.indiana.edu/article/view/5043/19707 |
| The effect of MMB instruction on the development of Listening competencies, DisCo 2014, Centre for Higher Education Studies, Charles University July 2014 file:///C:/Users/ssejdiu/Downloads/9th_conference_DisCo_reader_New%20medialiteracy_education_from_pupils_to_lifelong_learning.pdf |
| Review of the evaluation policies in the Primary and Secondary schools, ICRAE June 2014 http://icrae2014.unishk.edu.al/cd/pdfdoc/382.pdf |
| The impact of multimedia technology on developing L2 listening skills, ICRAE Sep 2013 http://icrae2013.unishk.edu.al/icraecd2013/ |
| E-Learning technologies and human learning process, IJE Dec 2013 http://airccj.org/edu/current.html |

**10. Work experience:**

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|---|---|
| *Date:* | 15.02.2015 |
| *Place:* | Prizren |
| *Institution:* | University of Prizren "Ukshin Hoti" |
| *Position:* | Lecturer |
| *Description:* | Lecturer for the following courses: Integrated skills I and II, Phonetics and Phonology, Morphology, English for Academic Purposes, English for Specific Purposes, Albanian-English translations, English-Albanian translation. |
| *Date:* | 01.10.2011- 30.09.2015 |

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|---|---|
| *Place:* | Prishtina |
| *Institution:* | AAB College |
| *Position:* | Lecturer |
| *Description:* | Lecturer for the following courses: Phonetics and Phonology, Listening and speaking skills, Consecutive interpreting, Discourse analysis, Theories of language acquisition, English for specific purposes, Communication and presentation skills. |
| *Date:* | 2013 |
| *Place:* | Prishtina |
| *Institution:* | National Qualification Authority |
| *Position:* | Expert |
| *Description:* | Inspect and evaluate the provision of English language teaching and learning by providers applying for accreditation under the NQA accreditation scheme, led by the National Qualifications Authority in collaboration with the British Council. Provide recommendations for the accreditation process to the Executive Board. |
| *Date:* | 2005-2012 |
| *Place:* | Prishtina |
| *Institution:* | New Age School |
| *Position:* | English Language teacher |
| *Description:* | Developed and implemented lesson plans. Took initiative to correct students' problems that needed immediate attention. Tested students on monthly basis, including oral exams and written finals. Provided supportive material, which students could target common challenges such as pronunciation and oral comprehension. Successfully managed multiple activities simultaneously. Demonstrated the ability to multi-task in organizing all activities. |
| *Date:* | 2006-2011 |
| *Place:* | Prishtina |
| *Institution:* | NATO/KFOR |
| *Position:* | English Language teacher |
| *Description:* | Taught English all non-native NATO/KFOR soldiers based at Film City. Students (soldiers) attended three-month courses aimed at improving their communication skills. The courses included A1, B1 & C1 levels. |
| *Date:* | 2004-2005 |
| *Place:* | Prishtina |
| *Institution:* | English Language Centre |
| *Position:* | English language teacher |
| *Description:* | Delivered English courses for young adults**.** Developed and implemented lesson plans. Took initiative to correct students' problems that needed immediate attention. Tested students on monthly basis, including oral exams and written finals. Provided supportive material, which students could target common challenges such as pronunciation and oral comprehension. Successfully managed multiple activities simultaneously. Demonstrated the ability to multi-task in organizing all activities. |

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| *Date:* | 1999-2000 |
| *Place:* | Besi |
| *Institution:* | Primary school "Nexhmi Mustafa" |
| *Position:* | English language teacher |
| *Description:* | Worked as an ELT at a primary school for the grades 5, 6, 7, and 8. Developed and implemented lesson plans. Took initiative to correct students' problems that needed immediate attention. Tested students on monthly basis, including oral exams and written finals. Provided supportive material, which students could target common challenges such as pronunciation and oral comprehension. Successfully managed multiple activities simultaneously. Demonstrated the ability to multi-task in organizing all activities. |
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**11. Seminars/Training/qualifications:**

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| *Date:* | September 2011 |
| *Name of training/seminar/qualification:* | Pearson test of English Examination Training<br>Interpersonal skills, United Nations, Prishtina, Aug –Sep 2004 |
| *Professional skills:* | English Examination Expert training |
| *Name and type of education and training institution:* | APPK Prishtina |
| *National and international classification level:* | |
| *Date:* | April 2006 |
| *Name of training/seminar/qualification:* | IELTS exam techniques |
| *Professional skills:* | IELTS Expert exam techniques |
| *Name and type of education and training institution:* | The British Council |
| *National and international classification level:* | |
| *Date:* | September 2004 |
| *Name of training/seminar/qualification:* | Methodologies of language teaching |
| *Professional skills:* | Teaching techniques |
| *Name and type of education and training institution:* | Oxford |
| *National and international classification level:* | |
| | |

| **12. Additional information:** | |
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| *Computer skills:* | Competent at MS word, Excel, Access, Outlook |
| *Other experiences:* | Extensive experience as an ELT at national and international institutions and organisations |
| | Extensive experience as a teacher trainer for in-service & teacher-trainees |
| | Extensive experience as a professional translator and interpreter at national and international institutions and organisations |
| | Experience in managing Internationally-recognised exams |
| | Experience as a National Expert for accreditation, certification & Validation of language institutions at the National Qualification Authority |
| | Experience as Inspector at EAQUALS (Evaluation & Accreditation of Quality in Language Services) for language institutions |
| | Extensive project management experience |
| | Experience in working with international organisations |

| *Language skills: (A1 - C2, according to CEFR) Albanian language – mother tongue* | | | | |
|---|---|---|---|---|
| *Language* | *Speaking* | *Writing* | *Reading* | *Listening* |
| English | C2 | C2 | C2 | C2 |
| German | B1 | B1 | B1 | B1 |
| Serbo-Croatian | B2 | B2 | C1 | C1 |
| ***Other activities:*** | | | | |
| | Senior Editor & Reviewer for the IICLL Hawaii 2016 Conference | | | |
| | Associate Editor & Reviewer, Common Ground Publishing, The Learner, University of Illinois at Urbana-Champaign www.thelearner.com | | | |
| | Member of the 2014 Learner Knowledge Community | | | |
| | Reviewer, The International Journal of Literacies | | | |
| | Inspector at EQAUALS for accreditation, certification & validation of Language Institutions, July 2013 | | | |
| | Proficient English language User at United Nations, September 2012 | | | |
| | Certified Translator/Interpreter for English Language to the District Court in Prishtina, Kosovo, May 2009 | | | |
| | Licensed Examiner for the Pearson Test of English for levels A1 – C2, 2011 | | | |
| | Expert for Accreditation, Certification, Validation of English language Institutions at NQA, Prishtina, Kosovo, Jan 2013 | | | |
| | Reviewer at Oxford University Press, 2004 | | | |
| | Senior Editor & Reviewer for the IICLL Hawaii 2016 Conference | | | |
| | Associate Editor & Reviewer, Common Ground Publishing, The Learner, University of Illinois at Urbana-Champaign www.thelearner.com | | | |