



COURSE SYLLABUS “MORPHOLOGY OF ENGLISH”

Basic data of the course:	
Academic unit:	Faculty of Philology
Course title:	Morphology of English
Programme:	English Language and Literature
Study cycle:	Bachelor
Status of the course:	Obligatory
Year:	II, semester III
Course classes per week:	Lectures 2 , Practice 3
Credits – ECTS:	7
Time / Location:	
Professors of the course:	Prof. Assoc. Dr. Sejdi Sejdiu MSc. Azra Thaqi
Contact:	sejdi.sejdiu@uni-prizren.com
Course description:	This course is an introduction to Morphological Theory, which deals with the study of the internal structure of words. The course will explore the nature and goals of morphology, core concepts of word structure through a cross-theoretical lens, exploring the place of morphology in grammar. The course will also cover inflection and derivation, word formation processes, as well as language typology. Students will explore the fundamental concepts of morphology and learn how to analyze and describe the structure of words in English languages.
Course objectives:	This course is designed to help students not to understand English Language as only a complex series of patterns to be remembered and imitated, but to equip students with linguistic competence to recognize English grammar structure and then use it in an appropriate socio-cultural setting. It is also meant to serve as measure of correctness when using English. This course aims at improving students' language abilities in order for them to be good teachers of English, as well as, to increase their learning, thinking abilities, critical points of view, communications skills and to increase their self-confidence.
Learning outcomes:	By the end of this course, students will be able to do the following: • Understand the basic concepts and principles of morphological theory and analysis



	• Identify and explain morphological features • Analyze the morphological structure of words and construct morphological trees • Differentiate between inflection and derivation • Apply morphological analysis to practical language problems and language typology																
Student workload (should correspond to the student's learning outcomes)																	
Activity	Classes	Days/weeks	Total														
Lectures	2	15	30														
Theoretical/laboratory exercises	3	15	45														
Practical work																	
Contacts with the teacher/consultations	30min	15	5														
Exercises in terrain																	
Colloquiums, seminars																	
Homework	3	15	45														
Student's independent study time (in the library or at home)	2	15	30														
Final exam preparation	7	1	7														
Time spent on assessment (tests, quizzes, final exam)	3	1	3														
Projects, presentations, etc	10	1	10														
Total			175 classes (7 ECTS)														
Teaching methodology:	Lectures, projects, presentations, quizzes, class discussions, exams, projects, assignments																
Evaluation methodology: Project presentation – 20 points Practice assignments – 20 points Final exam – 60 points	<table><tr><th>Evaluation in %</th><th>Final grade</th></tr><tr><td>0-50</td><td>5</td></tr><tr><td>51-60</td><td>6</td></tr><tr><td>61-70</td><td>7</td></tr><tr><td>71-80</td><td>8</td></tr><tr><td>81-90</td><td>9</td></tr><tr><td>91-100</td><td>10</td></tr></table>			Evaluation in %	Final grade	0-50	5	51-60	6	61-70	7	71-80	8	81-90	9	91-100	10
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Literature																	
Primary Literature:	Lieber, R. (2021). Introducing Morphology. Third Edition. Cambridge: Cambridge University Press. Carstairs-McCarthy, A. (2002). An Introduction to English Morphology: Words and their Structure. Edinburgh																



	University Press Haspelmath M. & Sims, A.D. (2010). Understanding Morphology. London: Hodder Education Harley, H. (2006). English Words: A Linguistic Introduction. Oxford: Blackwell.
Extra literature:	

Designed lesson plan:		
Week	Lectures	Exercises
<i>Week 1:</i>	Introduction to the study of English Morphology	Introduction course exercises
<i>Week 2:</i>	What is morphology? What's a word? Words and lexemes, types and tokens Why do languages have morphology? Language and linguistics Levels of description of English Classification of sentences Clause Word order (synthetic and analytic languages) Classification of sentences according to their function	Exercises Words' classification Identification of words and lexemes, types and tokens Lexeme formation and word formation Sentence types Clause structure Word order exercises Declarative, interrogative, exclamatory and imperative sentences
<i>Week 3:</i>	Words, dictionaries, and the mental lexicon Phrase, and the word Morphological structure of words The morpheme – identification of morphemes Free and bound morphemes Bases and affixes Bound bases Prefixes and suffixes Inflection and derivation Inflectional suffixes Derivational suffixes Words classes: the open and closed classes	Types of dictionaries and words acquisition Difference between the phrase and the word Word structure Identification of morphemes Morpheme types Bases, affixes, prefixes and suffixes Inflectional and derivational suffixes Word classes exercises
<i>Week 4:</i>	Lexeme formation	Morpheme classification



	Kinds of morphemes Affixation, compounding, conversion, minor processes Sources of enrichment of English Derivation Prefixation: negative, reversative, and pejorative prefixes Prefixes of size and degree Prefixes of attitude Prefixes of time and order Conversion prefixes Suffixation: nominal suffixes Nouns derived from other nouns Nominal/adjectival suffixes Nouns formed from verbs Nouns formed from adjectives	Word formation rules Major word formation processes Affixation, compounding, conversion Minor word formation processes Coinage, clipping, blending Prefixation Suffixation Nouns formed from other parts of speech
<i>Week 5:</i>	Productivity and creativity Adjectival suffixes – common borrowings Verbal suffixes Adverbial suffixes Conversion – complete and partial conversion noun >verb, verb>noun, adjective>verb, adjective>noun, adverb>noun, adverb>verb conversion	Factors contributing to productivity Restrictions on productivity Adjectival, verbal, adverbial suffixes Conversion types
<i>Week 6:</i>	Noun>adjective conversion Compounding: orthographic, phonological and semantic criteria; Types of compounds: nominal, adjectival, verbal compounds Derivation, compounding, reduplication, conversion, onomatopoeia, clipping, blending, acronymy, and back-formation	Compounding criteria Types of compounds Word formation processes Major and minor word formation exercises
<i>Week 7:</i>	Inflection: person, number, gender, case, tense, aspect, inherent, contextual,	Types of inflection Classification of verbs Morphological and structural



	paradigm Student presentations	classification Types of verbs
<i>Week 8:</i>	Nouns, types and classification Morphology of nouns Student presentations	Practice with types of nouns
<i>Week 9:</i>	Verbs, types and classification Student presentations	Practice with types of verbs
<i>Week 10:</i>	Adjectives and adverbs Student presentations	Practice with adjectives and adverbs
<i>Week 11:</i>	Reported speech Student presentations	Practice with reported speech
<i>Week 12:</i>	Tense review Student presentations	Practice with English language tenses
<i>Week 13:</i>	Active & Passive voice Student presentations	Practice with active and passive voice
<i>Week 14:</i>	Student presentations	Revision
<i>Week 15:</i>	Student presentations	Recapitulation of the course material
Academic policies and code of conduct		
Students are obliged to comply with the code and conduct of the University of Prizren. Any suspected violation of the Code shall be referred to the University officials for further proceeding.		