University of Prizren “Ukshin Hoti”

FACULTY OF PHILOLOGY

STUDY PROGRAMS:

ALBANIAN LANGUAGE AND LITERATURE
ENGLISH LANGUAGE AND LITERATURE
GERMAN LANGUAGE LITERATURE

GUIDELINE

2017

HISTORY OF THE FACULTY OF PHILOLOGY

The Faculty of Philology was founded in 2014 and currently holds a number of 2632 active students enrolled from the beginning of its work in the very first academic year (2014/15). The Faculty of Philology offers Bachelor study programs. In a short future it aims at providing Master programs as well.

The Bachelor study programs are::

- Albanian Language and Literature
- English language and Literature
- German Language and Literature

According to the Administrative Instruction of the Ministry of Education Science and Technology of the Republic of Kosovo, scientific research

and results of academic staff are measured by the publication of scientific work in international reviewed journals on the public platforms.

The Faculty of Philology conducts its academic activity in the building of the former Higher Pedagogical School, later the Faculty of Education branch in Prizren and is currently a joint building with the Faculty of Education of the University of Prizren. The Faculty of Philology has 8 classrooms equipped with video projectors, 5 offices of academic staff, 3 offices of administration, a common meeting room and a common amphitheater with the Faculty of Education. It has the library (of the University), common to all academic units.

Rooms equipped for exercise and practice classes(German, English):

1. THE FOUNDATIONS OF THE STRATEGIC PLAN

1.1. Mission

The mission of the Faculty of Philology of the University "UKSHIN HOTI" is to recruit, develop, educate and graduate students, successful in the labor market in Kosovo, in the region and beyond, to contribute to raising welfare, education and research of high quality, with equal

opportunities for all, in accordance with the values of freedom, democracy and diversity.

1.2. Vision

Preparation of students of Albanian, English and German Language and Literature for teachers and for further scientific studies. Acquisition of Bologna Process strategies, aimed at training students within the system of study, training on the language use, work and integration in the European Higher Education Area, where knowledge and scientific research are in the function of sustainable cultural, social and economic development.

1.3. Values

The values of the Faculty of Philology are: systematic teaching of three languages, Albanian, English and German, of Albanian, Anglo-American and German literature. Teaching with European standards of higher education: programs with objectives, including targeted learning outcomes; encouraging programs for students to play an active role in the learning process; cooperation with partners, mobility; Employment of students and graduates, especially job offers in German and English language.

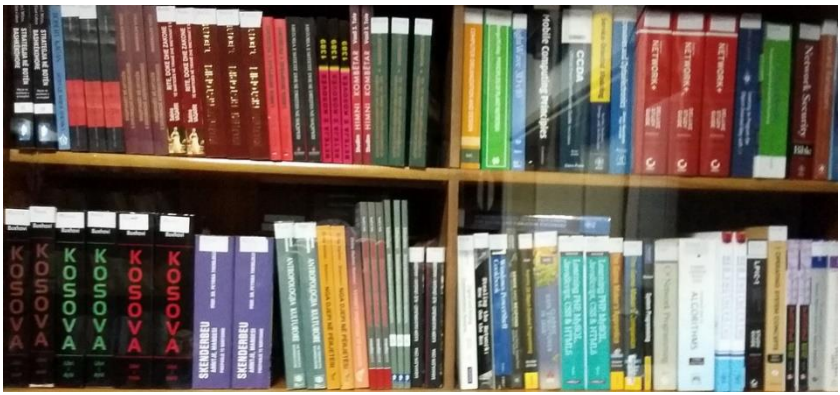
1.4. Interested parties

The stakeholders of the Faculty of Philology are:

Internal: academic staff; administrative and technical staff; the management of the academic unit.

External: students; alumni (graduate students); civil society (NGO); school community; scientific community; local, national and international government institutions: (ÖAD, DAAD; FIBAA, DIMOS, etc.), University of Tirana, University of Prishtina, University of Vienna, University of Innsbruck, University of Regensburg, University of Graz ; various agencies.

UUHP Campus



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FACULTY OF PHILOLOGY

PROGRAMME:

ALBANIAN LANGUAGE AND LITERATURE
2017-2019

UNIVERSITY OF PRIZREN "UKSHIN HOTI"

FACULTY OF PHILOLOGY

ALBANIAN LANGUAGE AND LITERATURE

The Albanian Language and Literature Program of the Faculty of Philology at the University of Prizren "Ukshin Hoti", is created to meet the needs of the labor market and to meet development trends. Today, a good command of the Albanian language is essential for almost every job in our country. Our program addresses the increased need for standard Albanian language teachers, training for administrative work and the need for highly skilled translators.

The main components of the subject area of the program consist of linguistics (language structure), theoretical linguistics, literature written in Albanian, language history, literature history, interpretation of literature, Albanian history and culture, Albanian civilization, concepts and research methods of linguistics and literature, theory and practice of translation, analysis of discourse, methodology of teaching Albanian language and literature, theories of language learning, etc.

The Department of Albanian Language and Literature also offers courses in language teaching methodology and organizes practical teaching in schools, meeting the labour market requirements for teachers of Albanian language and literature in primary, lower secondary and upper secondary schools.

The learning goals of this program are:

- Presentation and information of students of the Albanian language program with the necessary knowledge for effective communication;
- Familiarization of students with the Albanian culture, history, language and literature of the countries where the Albanian language and literature are taught and studied;
- Preparation for those who plan to continue their language studies in postgraduate programs and for those who plan to engage in many professional fields that require knowledge of Albanian language and literature;
- Theoretical and practical knowledge of applied linguistics in the Albanian language;
- Ability to use modern methods and techniques in learning/teaching the standard Albanian language;
- Ability to conduct independent and group research;
- Ability to write and speak academically;
- Ability to design and conduct a research study culminating in a written thesis / dissertation;
- Demonstrate in-depth knowledge of complex linguistic aspects;
- Ability to analyze complex materials;
- Ability to read critically and write creatively.

Content of the educational process

The study program is unified with European standards in terms of registration conditions, duration of study, conditions for completing the year of study, obtaining a degree and the way of study - University of Prishtina, University of Tirana, University of Korca, etc.

The Bachelor study program in Albanian Language and Literature is in accordance with the National Qualifications Framework and the Qualifications Framework of the European Higher Education Area, by:

- The Bachelor program has 240 ECTS credits;
- Students have the opportunity to further develop their language skills;
- Students have the opportunity to develop presentation skills through projects and seminars and thus be able to present their work clearly to both specialized audiences and other audiences.

The courses within the curriculum of the study program are designed in a logical and chronological way to help students develop general as well as specific competencies and skills.

Upon completion of this study cycle, students will be able to:

- enter the domestic and wider labor market as professionally qualified and with advanced knowledge;
- operate in a competitive environment;
- apply their knowledge and communicate clearly and convincingly to specialized audiences;
- prepare and present articles, theses and research reports according to professional standards;
- organize and implement projects.

The program offers a total of 55 compulsory courses plus a graduation thesis. 16 courses are offered as electives, from two elective courses in each semester. Exams will be conducted through formative and / or summative assessment, such as integrated exams, seminars, projects, research studies / research or analysis cases / scientific articles, presentations, essays, etc.

The study method is full-time with lectures offered during two semesters (winter and summer) lasting from 15 weeks each (winter semester from October 1 to January 15, summer semester from February 16 to May 31). The Bachelor program in Albanian Language and Literature lasts 8 semesters. At the end of studies, the student must accumulate 240 ECTS. These ECTS credits are collected from compulsory and elective courses.

The content of the study program in Albanian Language and Literature is comparable to the BA study programs in the Albanian Universities of the Region. The program is comparable to the study programs of Albanian language and literature at the University of Prishtina, University of Tirana, etc.

Overview of the programme
Faculty of Philology, University of Prizren "Ukshin Hoti"
Department of Albanian Language and Literature
B.A. Programme 2017-2019

Year I		**Semester I**			
	C/E	**Course**	L+P	ECTS	Professor
1.	O	*Introduction to Linguistic*	3+1	6	
2.	O	*Introduction to the science of Literature*	3+1	6	
3.	O	*Albanian language practicum*	2+2	5	
4.	O	*The folks of Literature*	2+2	5	
5.	O	*English language I*	2+1	4	
6.	Z	*The culture and Albanian Civilization*	2+1	4	
7.	Z	*The history of Art's*	2+1	4	
		Total		30	
Year I		**Semester II**			
	C/E	**Course**	L+P	ETCS	Professor
1.	O	*Classics Albanian literature*	3+2	6	
2.	O	*The theory of Literature*	3+2	6	
3.	O	*Phonetics*	2+2	5	
4.	O	*The culture of Albanian language*	2+2	5	
5.	O	*English language II*	2+1	4	
6.	Z	*Antique Literature*	2+1	4	
7.	Z	*The history of Albanian population*	2+1	4	
				30	Total

Year II		Semester III			
	C/E	Course	L+P	ECTS	Professor
1	O	*Albanian Morphology I*	3+2	6	
2	O	*Romance-The history of albanian literature I*	3+2	6	
3	O	*Academic writing*	2+2	5	
4	O	*The history of albanian standard language*	2+1	5	
5	O	*English language III*	2+1	4	
6	Z	*The Albanian philology*	2+1	4	
7	Z	*The Albanian publicistic*	2+0	4	
		Total		30	

Year II		Semester IV			
	C/E	Course	L+P	ECTS	Professor
1.	O	*Albanian Morphology II*	3+2	6	
2.	O	*Romance –The history of Albanian Literature II*	3+2	6	
3.	O	*Lexicology*	2+2	5	
4.	O	*The children's of Literature*	3+1	5	
5.	O	*English language IV*	2+1	4	
6.	Z	*Arberesh Folks*	2+1	4	
7.	Z	*Psikology*	2+0	4	
				30	Total

Year III		**Semester V**			
	C/E	**Course**	L+P	ECTS	Professor
1	O	*Albanian Syntax I*	3+2	6	
2	O	*Modern Albanian Literature I*	3+2	6	
3	O	*The comparative of Literature*	3+1	5	
4	O	*Dialectology*	2+1	5	
5	O	*General Linguistics*	2+1	4	
6	Z	*Essayist*	2+1	4	
7	Z	*Latin language*	2+2	4	
				30	Total
Year III		**Semester VI**			
1	**C/E**	**Course**	L+P	ECTS	Professor
2	O	*Albanian Syntax II*	3+2	6	
3	O	*Modern Albanian Literature I*	3+2	6	
4	O	*Indo-European Linguistics*	2+2	5	
5	O	*The history of Phonetics*	2+2	5	
6	O	*The teaching methodology and practiks*	2+1	4	
7	Z	*Literary Criticism*	2+1	4	
	Z	*Ortografy*	2+1	4	
				30	Total

Year IV		Semester VII			
	C/E	Course	L+P	ECTS	Professor
1	O	*The history of Albanian Literature II*	3+2	6	
2	O	*The world of Literature II*	3+2	5	
3	O	*The history of Morphology*	2+2	5	
4	O	*Balkan Linguistics*	2+2	5	
5	O	*Etymologic*	2+1	4	
6	Z	*Public speaking and communication*	2+1	4	
7	Z	*Albanian novels*	2+1	4	
				30	Total

Year IV		Semester VIII			
	C/E	Course	L+P	ECTS	Professor
1.	O	*The history of Albanian Literature II*	3+2	5	
2.	O	*The world of Literature II*	3+2	5	
3.	O	*Stylistic*	2+2	5	
4.	O	*Diploma*		8	
5.	O	*Sociolinguistic*	2+1	3	
6.	Z	*Psikolinguistik*	2+1	3	
7.	Z	*Albanian poetry and drams*	2+1	3	
				30	Total

MAJ, 2017

FAKULTETI I FILOLOGJISË

PROGRAMME:

ENGLISH LANGUAGE AND LITERATURE

2017-2020

UNIVERSITY "UKSHIN HOTI" PRIZRENFACULTY OF PHILOLOGY

ENGLISH LANGUAGE AND LITERATURE

2017-2020

The English Language and Literature Programme of the Faculty of Philology at the University ofPrizren "Ukshin Hoti", is designed to meet the needs of the labour market and anticipate trends of development. Today, a good command of English is necessary for almost every job in our country. Our programme addresses the expanded need for English teachers, English proficiency in administrative work, and need for highly skilled translators.

Not only the region of Prizren, but the entire country of Kosovo lacks highly qualified professionals to teach English in primary and secondary education, as well as higher education. Piloting Kosovo's new policy of mandating English instruction from the first grade in elementary schools has begun. Nation-wide implementation of the policy beyond the pilot study is suffering from several constraints, one of which is the lack of a sufficient number of English teachers with appropriate university qualifications, especially those who can fulfill the expanded need for earlyyears English instruction, as is required by the new policy.

Our programme is also very attractive to translators and interpreters working in international missions and embassies in our country. Our goal is that students not only obtain a high level of proficiency in English but also become acquainted with Anglophone culture,

history, civilization, economic and international development trends.
Contents of the study programme in English Language and Literature is comparable to BA programmes of English studies as a foreign language both inside and outside anglophone countries. The programme is comparable to the study programmes of English as a Foreign Language at the University of Zagreb, University of Ljubljana, University of Iowa, University of Tirana and Marmara and Boğaziçi universities.

The aim and profile of the study programme

The Department of English Language and Literature offers the B.A. programme in English Language and Literature, which prepares graduates to meet the demands of the workforce and for Master and Ph.D. studies in English Language and Literature.
The main subject area components of the Programme consist of linguistics (structure of language), theoretical linguistics, written literature in English (with a particular emphasis on the Anglo- American), history of literature, interpretation of literature, history and culture of Anglo-American civilization, history of language, concepts and research methods of linguistics and literature, translation theory and practice, educational leadership, discourse analysis, methodology of teaching English as a foreign language, etc.
The Department of English Language and Literature also offers courses in language teaching methodology and organises practical teaching in schools, meeting the

requirements of the labour market for teachers of English in primary, lower secondary and upper secondary schools.

Expected learning outcomes

The learning goals of this programme are:

- Introduction and familiarisation of English language students with the skills and knowledge necessary for effective communication in a foreign language;
- Introduction of students to the culture, history, language and literature of the English- speaking people;
- Preparation for those who plan to continue their language studies in postgraduate programmes and for those who plan to engage in many professional fields requiring knowledge of a foreign language;
- Theoretical knowledge of applied linguistics in English;
- Ability to use modern methods and techniques in language teaching;
- Translation skills;
- Ability to design and conduct a research study culminating in a written thesis / dissertation.

This programme aims to provide students with core competencies in English language and literature

including general linguistics, linguistic skills, literature, didactics of English as a foreign language, English and American civilization, translation, etc.

Additional courses, classified as obligatory or elective, further enhance and increase students' knowledge and skills in learning the English language and also help them prepare for further postgraduate studies.

Potential employers of graduates are elementary, middle and high schools in all Kosovo, local or international institutions and organizations, diplomatic missions and consular offices, foreign embassies, international missions; other graduates may study or work abroad.

English Language and Literature
study programme 2017-2020

Year I		Semester I			
	C/E	**Course**	**L+P**	**ECTS**	**Professor**
1.	C	Integrated language skills I	2+4	7	
2.	C	Introduction to linguistics	2+3	7	
3.	C	Introduction to literary studies	2+3	6	
4.	C	Albanian language I	2+2	5	
5.	C	Foreign language I (German/French/Italian)	2+2	5	
		Total	**23**	**30**	

Year I		Semester II			
	C/E	**Course**	**L+P**	**ECTS**	**Professor**
1.	C	Integrated language skills II	2+4	7	
2.	C	Applied linguistics	2+2	6	
3.	C	Academic writing	2+3	7	
4.	C	Albanian language II	2+2	5	
5.	C	Foreign language II (German/French/Italian)	2+2	5	
		Total	**23**	**30**	

Legend:– CompulsoryE – Elective L – LectureP – Practi

Year III		Semester V			
	C/E	Course	L+P	ECTS	Professor
1.	C	Syntax II	2+3	7	
2.	C	English language Teaching methodology with practice I	2+3	7	
3.	C	Shakespeare	2+3	6	
4.	C	English for Special Purposes II	2+2	6	
5.	E	Children's literature	2+2	4	
6.	E	Theory of translation	2+2	4	
7.	E	Presentation skills	2+2	4	
		Total	**23**	**30**	

* Remarks: The student attends one of the elective courses!

Year III		Semester VI			
	C/E	Course	L+P	ECTS	Professor
1.	C	English language Teaching methodology with practice II	2+3	7	
2.	C	English for Academic Purposes I	3+2	6	
3.	C	History of the English language	2+3	6	
4.	C	Romanticism	2+3	7	
5.	E	Institutional management	2+2	4	
6.	E	English-Albanian translation	2+2	4	
7.	E	19th Century American Literature	2+2	4	
		Total	**24**	**30**	

*Remarks: The student attends one of the elective courses!

Year IV		Semester VII			
	C/E	Course	L+P	ECTS	Professor
1.	C	Research skills	2+3	7	
2.	C	Text analysis	2+2	6	
3.	C	Victorian Literature	2+3	7	
4.	C	English for Academic Purposes II	3+2	6	
5.	E	Lesson planning	2+2	4	
6.	E	Albanian-English translation	2+2	4	
7.	E	World literature	2+2	4	
		Total	**23**	**30**	

* Remarks: The student attends one of the elective courses!

Year IV		Semester VIII			
	C/E	Course	L+P	ECTS	Professor
1.	C	Student Teaching internship	0+6	5	
2.	C	First and Second language acquisition	2+2	5	
3.	C	Modern English literature	2+3	6	
4.	E	Seminar on thesis writing	2+2	4	
5.	E	Testing and assessment	2+2	4	
6.	E	Modern American literature	2+2	4	
7.	E	Research methods	2+2	4	
8.	C	**Thesis**		10	
		Total	**19**	**30**	

* Remarks: The student attends one of the elective courses!

Maj, 2017

FACULTY OF PHYLOLOGY

PROGRAMME:

GERMAN LANGUAGE AND LITERATURE

2015-2018

UNIVERSITY "UKSHIN HOTI" PRIZREN
FACULTY OF PHILOLOGY
GERMAN LANGUAGE AND LITERATURE
(2015-2018)

The Bachelor Degree Program German Language and Literature is a program that offers qualifications in the field of German linguistics and literature. This program is especially designed for students who have completed high school in social sciences and who want to advance their language knowledge and skills not only in the domestic market but also in the international markets.

This Bachelor Degree program aims at providing quality education and building students' research and development capacities, developing their language skills and competencies to meet the challenges of education and communication at local, national and international levels. Graduates of this study program will develop their skills and competences complementary to the demands of the labor market, and will be responsible in providing their contribution to the community.

At the same time, this study program plays an important part in contributing to society by providing a quality program that develops knowledge applicable to

the labor market in Kosovo, the region and beyond by developing research skills that would support education in general. To this end, the Philology Advisory Board (PhAB) has also been established which aims to contribute to the design of teaching curricula based on labor market needs. The study program also envisages the development of study visits, through which students will be able to follow closely the streams of education, science, culture, civilization, etc., in local and international institutions. To this end, a number of agreements have been signed with relevant market leaders, such as Austrian OeAD; DAAD, DIMOS, but also with other associations from Western countries.

Objectives and profile of the academic program:

The program of German Language and Literature prepares students for a career in two different fields: Teaching and Translation, Communication in German in professional fields.

Students will take lectures and practice classes which are mostly focused on introductive aspects of German Language, linguistics and literature, including Methodology and Didactics of German language, and Translatology (Translation and interpretation), Electives in Education and Translation.

Rationale of the program in relation to the labor market:

After consultations with relevant accreditation institutions (such as FIBAA - for Accreditation of German Universities), full-time academic staff of German Language and Literature Department think that

German language department should apply for the re-accreditation with a 4-year program (8 semesters), as all full-time professors are in the field of German Studies and Linguistics with doctoral degrees from the University of Vienna.

Taking into account also the requirements of the labor market, employment as a teacher of German language in primary schools (grades 6-9) and Communication in German in professional fields and the possibility of studying under the Bologna program 4 + 1 (Bachelor + Master)), as regulated at the Tirana State University, the experience of the University of Prishtina, and the fact that we have staff members close to completing their doctoral studies at the University of Graz, Vienna, Mannheim, Tirana, etc. then the collaboration with the Austrian ÖAD, Professor from the University of Innsbruck Prof.dr. Jörg Meier; we are confident that we will soon open Master studies. This will increase the quality of studies and we will have Master's Graduates who will be able to work in both high schools and private colleges.

Learning Objectives:

Language & Communication: reading and listening, writing skills, speaking skills and reading, listening comprehension. Develop advanced skills in speaking and writing German and in understanding spoken German.

Language skills till – C1 level (particularly in: Language Practice – I – VI German Modern Language (A2/1 – B2/2 – C1/2).

As the level of knowledge of the German language differs from student to student, they are divided

into groups for lecturing exercises according to the level of knowledge of the German language.

Linguistics: Develop the students' ability to recognize various components that make up German language, understand complex syntactical features, and analyze and reflect on grammar. Basic theoretical knowledge of the linguistic structure of German is gained.

Literacy: Develop the students' ability to use appropriate terminology in linguistic, cultural, and literary analysis. To acquire basic knowledge of German linguistics and literature.

Literary Analysis and Traditions: Develop the students' knowledge of major periods, genres, authors, and movements of German-language literature within their cultural, intellectual and socio-political contexts.

Cultural Knowledge: Develop the students' ability to understand the cultural and intellectual development of German-speaking civilizations and societies within their socio-political contexts.

Global Perspective and Comparisons: Develop the students' ability to relate German-speaking civilizations and societies to events in other countries around the world.

Graduate Studies in German - Education Specialization enables students to organize the process of learning and teaching of German in class with students of different ages and for different types of classes.

The basic components of the undergraduate program consist of professional courses including methodological and pedagogical approaches to foreign language

teaching, as well as raising students' awareness of the German language system.

Educational specialization provides courses of language teaching methodology and organizes practice teaching in selected schools. The program aims to: provide students with the appropriate language skills to enable them to communicate effectively and function in their chosen professions; enable students to enquire and incorporate knowledge of tools and organizational proficiency needed for language and cultural studies; inspire students to think critically in the humanistic tradition about texts and language, and instil in students the positive nature of cultural differences.

The aim of the translation program is to train translators as mediators between languages and cultures. They will be experts of transmitting information and content from one language to another, including in a written format.

Students will be taught about the theories and techniques of translation and interpretation and will be provided with the necessary cultural background and skills for a career in translation and conference interpretation.

Within this program, students will be facilitated in discovering their capacity as language learners and will be provided the appropriate language skills to enable them to communicate effectively and function in their chosen professions. They will also be able to inquire and incorporate knowledge of tools and organizational proficiency needed for language and cultural studies. Furthermore, they will be inspired to think critically in the humanistic tradition about texts and language and instil the positive nature of cultural differences.

Students will complete their studies as individuals with high linguistic, cultural and social knowledge in various fields.

Graduates can work as administrators, assistants, translators and interpreters in companies, or editors at publishing houses, etc.

With the rise of technological development and the demand for new developments, there is also a need for foreign literature wherein translation becomes important for developments in most activities in Kosovo.

In addition, they can also work in the fields of media, tourism communication, but also in various public institutions.

Since 1999, Kosovo has been characterized by the presence of the international community. As a result, there are many established international organizations still operating in Kosovo. In this way, the need and demand for translators has increased in recent years. First, this requirement was most current for international organizations and then the spirit of recruiting such staff spread to newly established Kosovo public institutions as well as to other institutions in the process of establishment.

The Bachelor of German Language and Literature program offered at the University of Prizren is a combination of lectures and practice that prepares graduates for the labour market. It is a program with a specific orientation towards the labour market, a program which offers a wide range of courses for the training of students with the necessary theoretical and practical skills.

Upon completion of BA studies, the student will achieve the following competencies:

- demonstrate basic knowledge of German grammar;
- communicate in German at an advanced level;
- work effectively (individually or as part of a group);
- understand a wide range of texts, including long texts, complex specific texts, commentaries and reports;
- speak fluently and spontaneously, take a stand, construct accurately his/her thoughts and ideas and express those in detail;
- write about complex situations by stating in a clear and structured way and choosing appropriate language for the reader;
- describe the structure of the German language applying linguistic concepts;
- demonstrate basic knowledge about different linguistic or literary theories;
- know elements and structures of literary texts;
- analyses literary texts in general;
- research about a specific topic;
- compile a scientific work according to the techniques / rules for scientific work;
- draft a written paper (study paper);
- analyze linguistic expressions and language structures;
- identify works of German literature by literary age;
- demonstrate in-depth knowledge of the various aspects of German literature, history and culture;

- Demonstrate knowledge of methods of teaching German as a foreign language;
- plan and manage class;
- design seminar papers and present them with academic and technical competence;
- successfully pass the diploma thesis;
- Demonstrate solid competence to be included in the labor market (teaching, translation for various institutions, research projects, etc.).
- Enter the domestic and international labor market as professionally qualified and with advanced knowledge in the field of German language and literature;
- Operate in a competitive environment;
- Apply their knowledge in practice and communicate it clearly and convincingly to specialized audiences;
- Prepare and present theses and reports according to professional standards;
- Lead projects;
- Organize and implement research projects;
- Manage time effectively and independently;
- Posses a number of language and communication skills.

For procedural and academic matters, students and academic staff may refer to the University Statute, which is public and accessible on the University's website at

https://uni-prizren.com/en/statuti-i-university#breadcrumb and the Bachelor Degree Criteria Regulation which is public and accessible in this link:

https://uni-prizren.com/repository/docs/Regular_Bachelor

This regulation defines the study criteria from program definition, student registration to graduation. There is also a Code of Ethics and other regulations such as the Regulation on Scientific Research, the Regulation on Quality Assurance established. All these rules are published in the https://uni-prizren.com/en/documents-upz#breadcrumb link

The Faculty of Philology has sufficient academic, administrative and financial resources to enable full, successful and sustainable implementation of the program. First, the faculty building owns 9 classrooms. The Faculty Secretary and Student Services Official at the Bachelor level, are responsible for managing student requests and files. Whereas, the progress of the teaching process and other academic matters is taken care of by the Dean of the Faculty, the Vice-Dean, Heads of Departments/program administrators.

Administration of study program:

The orientation and administration of the study program is done according to the guiding principles of the institution.

The Department of German Language and Literature operates within the Faculty of Philology.

Educational process content-
German Language and Literature (2015-2018)
The overview of the program

FIRST YEAR						
First Semester			Hour/week			
No.	S.	Course	L	E	ECTS	Professor
	O	1.1 Language Practice – I German Modern Language (A2/1)	2	2	4	
	O	1.2 Grammar of German Language I (Basis)	2	2	6	
	O	1.3 Introduction to the German Linguistics	2	2	6	
	O	1.4 Introduction to the German Literature (Study of literature)	2	2	6	
	O	1.5 German Civilisation and Culture -I-	2	1	4	
	O	1.6 Albanian Language -I-	2	2	4	
		Total – semester I	23 hours		30	
FIRST YEAR – Second Semester						
7.	O	2.1 Language Practice – II German Modern Language, (A2/2)	2	2	4	
8.	O	2.2 Phonetics and Phonology of German Language	2	2	6	
9.	O	2.3 German Literature -I- Neuere deutsche Literatur	2	2	6	
10.	O	2.4 German Civilisation and Culture -II-	2	1	4	
11.	O	2.5 Foreign Language -I-	2	2	5	
12.	O	2.6 Albanian Language -II-	2	2	5	
Total			21 hours		30	

SECOND YEAR						
Third Semester			Hour/week			Profesor
No.	S.	Course	L	E	ECTS	
	O	3.1 Language Practice – III German Modern Language, (B1/1)	2	4	5	
	O	3.2 German Morphology	2	2	5	
	O	3.3 German Literature II	2	2	5	
	O	3.4 Introduction to the Working Techniques on the Study	2	1	4	
	O	3.5 Introduction to the didactic of language	2	0	3	
Total			19 hours		22	
Elective courses						
	E	3.6 Foreign Language II	1	2	4	
	E	3.7 French Language I	1	2	4	
	E	3.8 Text reading and understanding	1	1	4	
	E	3.8 Error analysis	1	1	4	
Total – semester III			24 hours		30	
SECOND YEAR – Fourth Semester						
	O	4.1 Language Practice – IV German Modern Language, (B1/2)	2	4	5	
	O	4.2 German Syntax	2	2	6	
	O	4.3 German Literature III	2	2	6	
	O	4.4 Creative Writing	2	1	5	
		Total	17 hours		22	

Elective courses						
	E	4.5 Introduction to the Didactic of foreign languages	2	1	4	
	E	4.6 Austrian literature	2	1	4	
	E	4.7 Introduction to translatology (translation and interpretation)	2	1	4	
	E	4.8 Word Formation of the German Language	2	1	4	
Total – semester IV			23 orë		30	

THIRD YEAR						
Fifth Semester			Hour/week			
No.	S.	Course	L	E	ECTS	
	O	5.1 Language Practice – V, German Modern Language, (B2/1)	3	5	6	
	O	5.2 Methodology and didactics of the German language I	2	2	5	
	O	5.3 German Literature IV	2	2	6	
	O	5.4 Grammar of German Language II	2	2	5	
		Total	20 hours		22	
Elective courses						
	E	5.5 Orthography	2	1	4	
	E	5.6 Phraseology of the German and Albanian language	2	1	4	
	E	5.7 Film and Theater im 20 century.	2	1	4	
	E	5.8 Text linguistics	2	1	4	

Total semester –V			26 hours		30	
THIRD YEAR – Sixth Semester						
	O	6.1 Language Practice – VI German Modern Language, (B2/2)	3	5	6	
	O	6.2 Methodology and didactics of the German language II	2	2	5	
	O	6.3 Lexicology and lexicography of the German Language	2	2	5	
	O	6.4 Seminar of German Literature	2	2	5	
		Total	20 hours		22	
Elective courses						
	E	6.5 Literary text analysis	2	1	4	
	E	6.6 Intercultural Communication	2	1	4	
	E	6.7 Analysis of teaching books	2	1	4	
	E	6.8 German-Albanian translation	2	1	4	
Total – semester VI			26 hours		30	

FOURTH YEAR						
Seventh Semester			Hour/week			
No.	S.	Course	L	E	ECTS	
	O	7.1 Language Practice – VII, German Modern Language, (C1/1)	3	5	6	
	O	7.2 Methodology and didactics of the German language III	2	2	5	

	O	7.3 Internship/School Practice		4	5	
	O	7.4 Seminar of german linguistics	2	2	6	
Total			20 hours		22	
Elective courses						
	E	7.5 Methodology and techniques of scientific work	2	1	4	
	E	7.6 Educational philosophy	1	1	4	
	E	7.7 Literary translation	2	1	4	
	E	7.8 Contrastive linguistics	2	1	4	
Total – semester VII			26 hours		30	
FOURTH YEAR – Eighth Semester						
	O	8.1 Language Practice – VIII, German Modern Language, (C1/2)	3	5	6	
	O	8.2 Internship/School Practice		4	5	
	O	8.3 Seminar of didactics	2	2	5	
	O	8.4 Diploma Exam, BA			6	
Total			16 hours		22	
Elective courses						
	E	8.5 Methodology and techniques of Translation	2	1	4	
	E	8.6 Analysis and preparation of teaching German as a foreign language	1	1	4	
	E	8.7 Literature in teaching German as a foreign language	2	1	4	
	E	8.8 Business German	1	1	4	
Total – semester VIII			22 hours		30	

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GUDELINES

Maj, 2017